



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Songo Locks School

SAU: RSU 61/MSAD 61

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# 2012-2013 NCLB Report Card



**School:** Songo Locks School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	80	80	100	69	60	70	9	60	18	14	79	1	0
	2011-2012	81	80	99	69	75	72	14	55	19	13	80	0	0
Female	2010-2011	41	41	100	66	61	74	5	61	24	10			
	2011-2012	39	38	97	68	76	77	13	55	16	16			
Male	2010-2011	39	39	100	72	60	66	13	59	10	18			
	2011-2012	42	42	100	69	75	68	14	55	21	10			
Caucasian/White	2010-2011	73	73	100	67	58	71	8	59	18	15			
	2011-2012	79	79	100	68	75	73	13	56	19	13			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	2	1	50			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	44	44	100	59	51	58	9	50	18	23			
	2011-2012	42	42	100	60	67	62	14	45	24	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	18	14	34	9	9	9	73			
	2011-2012	15	15	100	40	55	36	7	33	20	40			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	1	0	0			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Songo Locks School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	76	76	100	68	65	67	11	58	18	13	74	2	0
	2011-2012	71	71	100	75	73	71	11	63	18	7	70	1	0
Female	2010-2011	36	36	100	81	72	72	17	64	17	3			
	2011-2012	35	35	100	71	75	75	9	63	20	9			
Male	2010-2011	40	40	100	58	59	63	5	53	20	23			
	2011-2012	36	36	100	78	70	67	14	64	17	6			
Caucasian/White	2010-2011	71	71	100	70	66	68	11	59	15	14			
	2011-2012	65	65	100	75	72	72	12	63	17	8			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	37	37	100	65	61	56	8	57	22	14			
	2011-2012	38	38	100	68	66	60	11	58	24	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	33	31	29	<1	33	27	40			
	2011-2012	11	11	100	55	41	35	<1	55	27	18			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Songo Locks School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	72	71	99	70	63	70	18	52	21	8	71	0	0
	2011-2012	72	72	100	63	64	68	24	39	26	11	71	1	0
Female	2010-2011	40	39	98	72	66	75	23	49	21	8			
	2011-2012	35	35	100	71	69	74	37	34	23	6			
Male	2010-2011	32	32	100	69	61	66	13	56	22	9			
	2011-2012	37	37	100	54	60	63	11	43	30	16			
Caucasian/White	2010-2011	68	67	99	70	63	71	16	54	21	9			
	2011-2012	68	68	100	63	65	69	24	40	26	10			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	27	27	100	59	52	60	19	41	30	11			
	2011-2012	33	33	100	48	59	57	12	36	33	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	15	94	40	38	34	<1	40	27	33			
	2011-2012	15	15	100	13	32	30	<1	13	40	47			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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# 2012-2013 NCLB Report Card



**School:** Songo Locks School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	80	80	100	65	64	61	14	51	24	11	79	1
	2011-2012	81	81	100	65	74	64	15	51	17	17	81	0
Female	2010-2011	41	41	100	59	57	59	7	51	27	15		
	2011-2012	39	39	100	56	68	63	13	44	21	23		
Male	2010-2011	39	39	100	72	73	64	21	51	21	8		
	2011-2012	42	42	100	74	81	65	17	57	14	12		
Caucasian/White	2010-2011	73	73	100	67	65	63	12	55	22	11		
	2011-2012	79	79	100	66	74	65	15	51	16	18		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	44	44	100	52	54	49	7	45	32	16		
	2011-2012	42	42	100	55	66	52	10	45	21	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	18	27	35	<1	18	36	45		
	2011-2012	15	15	100	40	50	35	13	27	27	33		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	1	1	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Songo Locks School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	76	76	100	64	54	60	12	53	24	12	74	2
	2011-2012	71	71	100	59	64	66	17	42	32	8	70	1
Female	2010-2011	36	36	100	72	58	60	14	58	22	6		
	2011-2012	35	35	100	43	57	65	11	31	49	9		
Male	2010-2011	40	40	100	58	51	61	10	48	25	18		
	2011-2012	36	36	100	75	72	67	22	53	17	8		
Caucasian/White	2010-2011	71	71	100	65	55	61	11	54	23	13		
	2011-2012	65	65	100	62	66	67	17	45	29	9		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	37	37	100	57	47	48	8	49	30	14		
	2011-2012	38	38	100	45	56	54	11	34	47	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	27	22	31	<1	27	33	40		
	2011-2012	11	11	100	27	32	37	9	18	55	18		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** Songo Locks School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	72	71	99	63	61	61	21	42	15	21	71	0
	2011-2012	72	72	100	60	64	64	10	50	25	15	71	1
Female	2010-2011	40	39	98	62	58	61	13	49	23	15		
	2011-2012	35	35	100	71	66	65	11	60	17	11		
Male	2010-2011	32	32	100	66	64	61	31	34	6	28		
	2011-2012	37	37	100	49	62	64	8	41	32	19		
Caucasian/White	2010-2011	68	67	99	63	61	62	19	43	16	21		
	2011-2012	68	68	100	60	63	65	10	50	25	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	27	27	100	56	52	47	7	48	7	37		
	2011-2012	33	33	100	52	61	51	<1	52	27	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94	33	28	30	13	20	13	53		
	2011-2012	15	15	100	7	37	30	<1	7	33	60		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Songo Locks School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	72	72	100	69	68	64	8	61	22	8	71	1
	2011-2012	72	72	100	69	65	62	10	60	22	8	71	1
Female	2010-2011	41	41	100	66	63	64	7	59	27	7		
	2011-2012	35	35	100	71	64	61	14	57	20	9		
Male	2010-2011	31	31	100	74	73	65	10	65	16	10		
	2011-2012	37	37	100	68	66	63	5	62	24	8		
Caucasian/White	2010-2011	67	67	100	70	68	66	7	63	22	7		
	2011-2012	68	68	100	71	68	64	10	60	22	7		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	30	30	100	60	58	53	7	53	30	10		
	2011-2012	33	33	100	55	56	51	6	48	33	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	41	42	36	<1	41	29	29		
	2011-2012	14	14	100	21	36	32	<1	21	50	29		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** Songo Locks School  
**SAU:** RSU 61/MSAD 61  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	74	E: 70 M: 69	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	69	E: 69 M: 58	E: 65 M: 62	95	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	74	E: 70 M: 69	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	70	E: 69 M: 59	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	65	E: 63 M: 59	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	60	E: 63 M: 48	E: 52 M: 48			
Students with Disabilities	100	E: 99 M: 100	E: 98 M: 98	40	E: 40 M: 25	E: 34 M: 34	100	E: 100 M: 100	E: 98 M: 98	38	E: 40 M: 20	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Songo Locks School  
**SAU:** RSU 61/MSAD 61



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	14	14	7	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.52

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.